100Kin10 Announces $1.9M in Grants to Address Grand Challenge in STEM Education

*First Annual Fellowship Program Tackles Underrepresentation of Engineering in K-12 Classrooms*

Initial funding made possible by the Office of the Attorney General of the State of New York; Simons Foundation, Soderberg Charitable Foundation and AT&T pledge additional $1.4M in support of 100Kin10’s innovative approach to grant making.

New York, NY—December 15, 2015—100Kin10, a national network coordinating and accelerating efforts to bring 100,000 new excellent science, technology, engineering, and math (STEM) teachers into schools by 2021, announced today $1.9 million dollars in grants for the inaugural year of its Fellowship Program.

Grants were made possible by a settlement from the Office of the Attorney General of the State of New York, with nearly $1.4M in additional dollars raised by 100Kin10 from the Simons Foundation, Soderberg Charitable Foundation and AT&T.

The annual Fellowship Program awards grants to participants developing programs designed to tackle one of the Grand Challenges in education identified through extensive field research and feedback from 100Kin10’s network of more than 200 Partners. This year’s challenge area is the underrepresentation of engineering in K-12 classrooms.

The 100Kin10 Fellowship is designed to build a community of problem solvers to overcome specific obstacles in the STEM teaching and learning domain. By putting learning and human-center problem-solving at the forefront, the Fellowship guides participants through a process of iteration and improvement of ideas, resulting in stronger proposed solutions, in advance of applying for funding.

“By flipping the traditional grant-making model on its head, we’ve seen a tremendous improvement in the quality of ideas and solutions focused on a long-standing problem in K-12 education,” said 100Kin10 Executive Director Talia Milgrom-Elcott. “We hope this approach, rooted in experimentation and collaboration, will catalyze a new way of thinking about grant making and collaborative problem-solving in the STEM education ecosystem. We’re incredibly grateful to all of the organizations and people who have made the Fellowship possible.”

All of 100Kin10’s 200+ partners were encouraged to apply to the Fellowship. Eleven partners were selected to participate, working side by side to design solutions to address the Grand Challenge. All of the Fellows have benefitted from technical assistance, resource sharing, and peer and expert critique and feedback to continually improve their solutions.

This year’s participants in the STEM Fellowship include:

- Baltimore City Public Schools
- Bank Street College of Education
• Boston University College of Engineering
• Hillsborough County Public Schools
• National Academies of Sciences, Engineering, and Medicine
• National Center for Technology Literacy @ Museum of Science, Boston
• Teach for America-New York
• Center for STEM Education - TRC: The University of Texas at Austin
• The Bay Area Discovery Museum
• Tufts Center for Engineering Education and Outreach
• Washington STEM

Proposals were reviewed by a panel of experts and final decisions were made by 100Kin10 to award grants ranging from $25,000 to support early-stage ideation to $400,000 to support more complex and fully formed plans. Funds will be distributed beginning in January. Grant recipients are also eligible to apply to the Corporation for National and Community Service (CNCS) for AmeriCorps VISTA members.

**About 100Kin10**

100Kin10 is an organization committed to recruiting, training, and retaining 100,000 excellent science, technology, engineering, and math (STEM) teachers by 2021. 100Kin10 encourages multi-sector collaboration and provides the vision and resources to help nonprofits, foundations, academic institutions and businesses meet their ambitious commitments to educate the next generation of innovators and problem solvers. More information is available at [www.100Kin10.org](http://www.100Kin10.org).

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